ISD CAMPUS Bulletin

April 8, 1993

Volume 1 #30

Two Weeks at a Glance
April 12th - 25th

April 1993

12 Jr. NAD Convention Begins
3:00 pm ASL Committee - Multi-Purpose Room

14 3:15 pm Faculty Advisory Council Meeting
4:00 pm May Carnival Committee - Multi-Purpose Room

16 Jr. NAD Regional Convention Begins
Jr. NAD Convention Ends
3:15 Mandatory Coaches Meeting - Caskey Classroom

17 Boys' & Girls' Varsity Track & Field - Kentucky Invitational - TBA

18 1:30 pm Elementary Awards Day, Alumni Hall Auditorium
4:00 pm PTCO Board Meeting

19 3:05 pm Deaf Concerns Council General Meeting
Jr. NAD Regional Convention

20 4:30 pm Boys' & Girls' Varsity Track & Field vs Hamilton Heights & Westfield at Hamilton Heights

21 3:15 pm Faculty Advisory Council Meeting
4:30 pm Boys' & Girls' Varsity Track & Field vs Speedway & Ritter (home)

25 4:00 pm Preschool/Elementary Parent Meeting

ISD Staffers Speak at Purdue

"Growing up Deaf: A Variety of Perspectives," will be the topic when ISD staffers David Geeslin, Michael Jackson, Louise Fitzpatrick and Brian Brizendine travel to Purdue University for a panel discussion sponsored by the University's ASL Club on April 21st, 7 - 9 pm at the P.U. Undergraduate Library. Admission to the event is $4.

Outcome-Based Education

In the 1992 publication *Success for Every Learner*, the Minnesota Department of Education listed the underlying beliefs about Outcome-Based Education as:

- All individuals can learn successfully.
- Schools create and control the conditions under which learners succeed.
- Community, parents, learners, and educators share in the responsibility for learning.

May Carnival Days
May 1st & 2nd

Superintendent Laird is in the news:

see attached article in this issue -

VIC Tours

Monday, April 12th
27 visitors from the Kentucky School for the Deaf
(Complete list - page 3)

Tuesday, April 13th -
8 am
Sandra Satchwell, Gina Georgini, Natalie Grupido, Michigan State University Students

10 am
Principal Mary Ann Stansfield and teachers Nancy Bell and Anissa Thomas from St. Rita's School for the Deaf will visit the 0 - 3 Program and AEP.

Thursday, April 15th
A group of Hendricks County Nurses will visit from 1:30 - 3:00 pm

Friday, April 16th
Clay Community Schools Director Susan Price and Speech Therapist Linda Emmert will visit the Elementary and Middle School Departments after participating in ACR's.

BIBI Thought for the Week:

"Telling our stories may be the most human thing we can do. By telling stories we remember our past, invent our present and envision our future. Then by sharing those stories with others, we overcome loneliness, discover passion and create community with kindred souls."

Sam Keen - Philosopher, Theologian, and Poet

The ISD Campus Bulletin is published weekly throughout the school year.

Submissions should be sent to:

Visitor & Information Center
Alumni Hall Room # 133

Deadline - Fridays

Editor - Gary McWhirter

Deaf and Taxes

The Silent Network's "Deaf Connection" will present a special show focusing on federal taxes including information on electronic filing, free IRS assistance, the nonfiler program, and earned income credit. The program will be broadcast locally Monday, April 12th, 9:30 - 10:00 am on WTEN Channel 10 (American Cablevision).

Political Field Trip

On Tuesday, April 13th, 22 ISD Juniors will visit the Indiana Statehouse in downtown Indianapolis. Plans for the trip include tours of the Senate and House and a stop at the State Supreme Court.

Civics teachers Jerry Backus and Leithia Whited will reinforce the experience through class discussions, a quiz, and tracking bills before the legislature through newspaper articles .

Library Notes

New Acquisitions --

A Live Thing in the Whole Town -- The History of the Indianapolis-Marion County Public Library 1873 - 1990, by Larry Downey retired Associate Director of the library describes the vision of the library's founders and the library's effects on the community over 118 years.

The library has recently acquired two new ASL videotapes -- "Mary Beth Miller" and "Deaf Heroes." Please call or write the library to reserve these tapes; they are available on a "first come, first served" basis.

Danish Correspondence?

ISD has received some correspondence from Anne Marie Nielsen and Dorthe Jensen in Denmark. The letter is addressed simply, "Indiana School for the Deaf." Contact Visitor and Information Center Director Kathy Smith if this letter is yours.

Attention ISD Community!

The Elementary Department Needs Your ***Campbell's*** Labels!

See full page graphic from ***Campbell's*** in this issue!

ISD Enrollment As Of 4/5/93

High School	*103
Middle School	*78
Elementary	*101
Pre-School	*53
TOTAL	*335

Welcome Wagon:

N/A

Farewell:

N/A

*Vocational/AEP included

Visitors from Kentucky School for the Deaf

Monday, April 12th

Nina Coyer	7th Grade Math
Dahlia Haas	Science
Rita Zirnheld	7th & 8th Grade English
Mary Beth Kliest	Middle School Transition Teacher
Archie Harris	High School Math
John DeVille	High School Science
Angie Wydick	High School Social Studies
Jan Layfield	High School English
Donna Lashwell	High School Math
Joe Buschman	High School
Gwen Buffington	Speech
Bill Coffey	Drafting
Trisha Boughton	Computer
Debbie Gresham	4th Grade Teacher
Christy Bailey	Preschool Coordinator
Jackie Day	5th Grade Teacher
Gayle DeVille	Librarian
Nadiene May	Librarian
Barbie Harris	Art
Eva Burton	Houseparent
Patricia Gosta	Houseparent
Debbie Martin	Diagnostic Teacher
Nancy Mann	Curriculum Director
Charlene Barthamelow	ASL Student
David Herman	ASL Student
Joyce Dignana	Houseparent

LATERAL TRANSFER OPPORTUNITIES

(In-House Only)

Posted: 4-8-93

Deadline date to submit Lateral Transfer Request form to ISD Personnel Office: 4-15-93

Title: Discipline Program Coordinator/Behavioral Clinician 3

Building: Alumni Hall
Monday through Friday - 8:00 am to 4:00 pm - flex time when needed.

Please contact the ISD Personnel Office, Alumni Hall, G09,(317) 924-8406 TTY/Voice, for information on employment opportunities in State Government.

LPI Info

As announced at the all-school meetings on Tuesday, April 6th, after considering staff input *and* after much discussion, the Management and Consulting Teams have come to the following conclusions:

- ISD Will Continue Its Commitment to Bilingual/ Bicultural Education
- ISD Is Committed to Helping Staff Become More Bilingual and Bicultural
- ISD Will Continue to Develop Tools for Measuring Staff's Progress

To insure that the process of becoming Bilingual/Bicultural continues, the following tools will be used:

Language Proficiency Interviews

Diagnostic Services

Job Performance Evaluations

The Management and Consulting Teams believe that by providing a comprehensive staff development program over the next six years, staff will acquire the skills and knowledge necessary to make this program a success.

Our goal is that by the year 2000, we can proudly say we are providing a Bilingual/Bicultural learning environment for our students.

Archibald Home Issues Invitation

The Board of Directors of the Archibald Home for the Deaf have invited the community to a special ceremony on May 5th during which a cornerstone sealed in 1936 will be opened. Attendees are invited to bring their own lunch, drinks, and lawn chairs. The ceremony officially begins at 11 am with a 10 am start time for handshakes and hugs.

Staff Development News

Out-of-State Conference Procedures
The Staff Development Office just learned that only two people are supposed to go to any conference that is out of state and both of those requests should be submitted at the same time. If it is felt that more than two people need to attend a conference, a justification needs to be submitted with the additional requests stating why more than two people need to attend.

Info Available
There are now several copies of the Gallaudet University catalogue on Conferences and Summer Studies available.

World Games for the Deaf
This year the World Games for the Deaf will be held in Sofia, Bulgaria from July 23 to August 2, 1993. The Deaf Travel Department of the American Express Travel Agency have several tours available. They vary in length and in countries visited. Information available upon request.

Social Security Assistance
The Social Security Administration offers a free statement which shows your Social Security earnings history, tells you how much you have paid in Social Security taxes, estimates you future Social Security benefits and provides some general information about how the program works. This form is available upon request.

"Windows" Workshop
Microsoft is offering a free seminar for government employees on Tuesday, April 27, 1993. They will show you how Microsoft for Windows can make your job easier. It will run from 8:30 - 12:00 at the Hilton on the Circle. You may call (800) 677-4697 (voice) for reservations.

Other Workshops

Coaching Skills for Managers and Supervisors
Creating Self-Directed Work Teams
Image and Communication Skills for Women
Interpersonal Skills

For more information on any workshop listed in the Campus Bulletin see the bulletin board outside Alumni Hall Room 223 or contact Mary Alice Moon, Coordinator of Staff Development.

VU classes cost $63 per credit hour. For additional information contact Program Director Judith Carson at - (317) 923-2305 TTY/Voice.

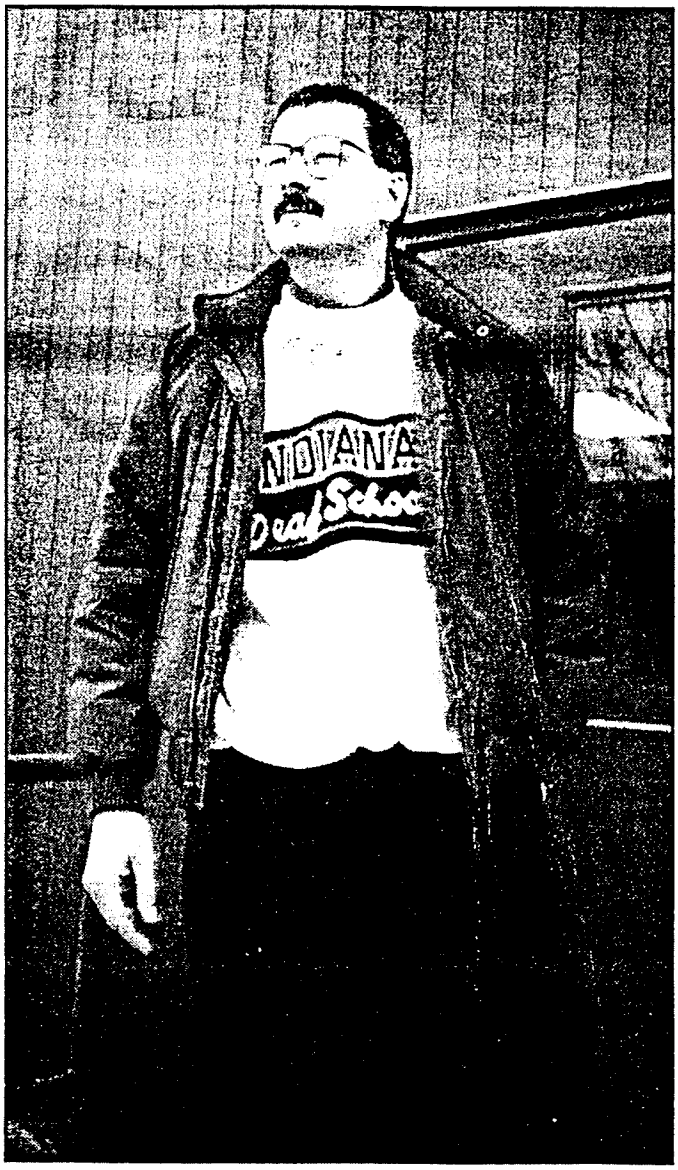
The following Vincennes University classes will be offered this summer:

Langages & Cultures			
May 10 - 28	Daily	9:30 - 11:30	2 credit hours
Careers in ASL			
May 17 - 28	Daily	1:00 - 4:00	2 credit hours
ASL II			
June 7 - July 7	Monday - Thursday	5:00 - 7:15	3 credit hours
ASL II Lab			
	Monday - Thursday	7:15 - 9:30	2 credit hours
Deaf Community			
June 7 - 17	Daily	8:00 - 12:00	3 credit hours
American Deaf Culture			
June 7 - 17	Daily	1:00 - 5:00	3 credit hours
Grammar of ASL			
June 14 - 25	Daily	8:00 - 12:00	3 credit hours
ASL I			
June 28 - July 23	Daily	8:30 - 11:30	3 credit hours
ASL I Lab			
	Daily	11:30 - 1:00	2 credit hours
Initial ASL Usage			
TBA	TBA	TBA	6 credit hours

Feb 1993

The Deaf Michigander

Education



New Deaf Supt. of Indiana School Talks About BIBI

Marvin T. Miller
The Deaf Michigander

When I first entered the Peace Lutheran Church of the Deaf in Indianapolis, Indiana with my Deaf grandfather, I thought Superintendent Laird hasn't arrived yet.

There was a young fellow tooling around when I was introduced to Gale Walker, father of Lou-Ann Walker who wrote "A Loss for Words", who set up the meeting with Superintendent Laird for me.

Gale, in turn, introduced Eddy F. Laird to me. I was dumbfounded because he didn't look older than 30 years old. Looks can be very deceiving.

As soon we started to talk, I realized he is far more experienced than he looks. The 'interview' lasted for more than 4 hours that morning, and we had second interview on TTY for yet another 2 hours.

EDDY F. LAIRD

Eddy F. Laird was selected as second Deaf Superintendent of Indiana School for the Deaf, beating out Mike Finneran of California.

"Actually, I'm the first Deaf Superintendent of a deaf school that was founded by a deaf person." Laird happily adds.

Eddy Laird comes from a large deaf family, five generations of them, coming from Scotland. He was raised in

See LAIRD on Page 12.

SUPERINTENDENT EDDY F. LAIRD: "ASL doesn't destroy or limit the English abilities of our deaf children. Quite the contrary, ASL enhances English in both spoken and written forms."

Continued from Page 9.

western Pennsylvania, and he went to Western Pennsylvania School for the Deaf.

He has a deaf sister and a hard of hearing brother.

After graduating from Gallaudet University in 1975, he went to University of Tennessee to get Masters in Education of Deaf children.

He married Wendy Nee Whiting of New York. His wife graduated from Fanwood (New York School for the Deaf in White Plains).

Both of their careers in education were started at Tennessee School for the Deaf in Knoxville. He started as a dormitory counselor, and before long, he became an english teacher and he was a reading coordinator at TSD.

Eddy decided to get another Masters in Educational Administration and Supervision at California State University in Northridge, better known as CSUN.

"I was honored to be chosen as one of 15 participants in the National Leadership Training Program (LTP)." Eddy says.

He graduated in 1981, then Eddy headed to New England to start his administrative career in health field.

He got the job as Executive Director at the New England Home for the Deaf, a retirement home for thirty deaf and deaf-blind adults over 55 years old.

Eddy Laird remained there for more than ten years. "With help of New England's deaf and deaf-blind community, they now have 7 drop-in centers for seniors and received a HUD grant of 1.7 million dollars." He said.

The HUD grant was designated for the development of a new independent living apartments for the deaf and deaf-blind seniors.

"My experience at that job has served as the foundation for my current job at Indiana School for the Deaf." Laird pointed out.

Before he got the job at New England Home, Eddy wanted to get a position in the educational field. "But back in 1980's, there weren't many schools for the deaf hiring deaf people for administrative positions." Laird said.

"I loved the job and my wife and I had no plans of leaving at all until we had a deaf child born in Korea, Annalee," Laird explained. "Our daughter, now 7 1/2 years old, was enrolled in The Learning Center in Framingham, Massachusetts."

The Learning Center was one of the first Bilingual/Bicultural schools, and the faculty and staff at that school don't use their voice while signing.

"Its a fine private day school, but Wendy and I realized we both had experienced many wonderful years at residential schools. We hoped that our daughter would have the opportunity to experience it as well."

> BI-BI addresses the very core of the Deaf community which is fact that the community is a linguistic and cultural minority.

When Indiana School for the Deaf announced the opening, Eddy F. Laird grabbed the chance to visit the school.

"I was impressed with its overall programming and at that moment, I wanted it to be the school for Annalee." Laird said.

"For some reason, after that visit, I was overwhelmed with this 'obsession' to get myself back into the educational field as soon as I could. Yet, it wasn't an easy decision, leaving Boston after 10 years," He explained.

> Combining two rich and functional languages doesn't give each the same courtesy to recognize each other.

The interview process for the position of superintendent at Indiana School for the Deaf was an intensive one. The school had a core committee covering all representatives of the Deaf community, including its own student body.

"I'm even to this day proud that I was selected to serve as ISD's public servant on the basis of the whole community."

Was a BIBI school a factor in Eddy F. Laird's decision to go with Indiana School for the Deaf?

"Good question. Like I said, we both didn't plan to leave Boston until our daughter came into our lives." He said.

"We wanted her to have opportunities we had, so I gave Indiana School a serious consideration because it was already a BIBI school."

"Truthfully, after applying for the position at Indiana School, I was tempted to apply at other schools, but before I had chance to do so, ISD offered me the job."

Since there are no other schools except for Indiana, Fremont, California and The Learning Center which practices bilingual/bicultural education, why would he want to apply at other schools?

"I felt that if other schools were interested in my application, I would consider how I would like to see them as school of the future."

"Anyone who is convinced about bilingual/bicultural education would give his or her best shot in implementing it at other schools."

The bilingual/bicultural education is relatively new concept to Deaf education, appearing less than a decade ago. Basically, it recognizes ASL as an language in its own right.

When teachers use voice in the classrooms, they will speak English and their signs will be primarily in English word order.

"Combining two rich and functional languages doesn't give each the same courtesy to recognize each other." Laird emphasized.

It's not possible to speak and sign two different languages at the same time, so bilingual/bicultural education uses ASL as the primary language of instruction.

"For example, in our Spoken English lab, the teacher will teach in ASL, and the teacher will acknowledge the students to use Spoken English. That type of acknowledgement helps the students understand that they are learning a new language."

At Indiana School for the Deaf, there are no traditional speech classes found in many schools for the deaf. Instead, there are Spoken English labs.

The difference between these two methods of instruction is that the Spoken English lab uses a functional approach to teaching rather than teaching students to say words individually.

"We encourage students to accept Spoken English as one of the many skills needed to participate in English speaking society. They need to feel what they are learning is functional and practical."

"BIBI addresses the very core of the Deaf community which is fact that the community is a linguistic and cultural minority. The reasoning is that a Deaf adult who excels at his/her native language which is ASL, will have a better appreciation of English as his/her second language."

> I also do know that teachers have said that the children are doing much more challenging work in and out of classrooms

Bilingual/Bicultural's cultural aspect of learning includes the teaching history of the Deaf people and its' leaders as well as Deaf culture itself.

Laird also adds, "No language is without cultural meaning, and as we know it, ASL thrives on the Deaf culture. Those two combined contributes to the well-being of any Deaf individual."

"Many Deaf people don't realize how little they know about ASL or Deaf culture. We are trying to introduce those to our children today so they can develop a sense of pride of who they are and where they come from." Laird explains.

"Basically, its our human right to be accepted for who we are. To sum it up, BIBI includes all of them and puts it in educational perspective." Laird explains.

There are some concerns among the parents and special education educators that ASL will somehow inhibit or prevent the learning of English, especially one's speech.

Eddy F. Laird disagrees, "I would like to help people understand that ASL doesn't destroy or limit the English abilities of our deaf children. Quite the contrary, ASL enhances English in both spoken and written forms."

Ever since Indiana School for the Deaf implemented BIBI three years ago, there is an improvement in students.

Laird said, "I can't really comment on that directly but I have had dorm staff who told me that kids are much more expressive in their thinking and in ASL."

"And I also do know that teachers have said that the children are doing much more challenging work in and out of classrooms."

Gilbert Eastman, anchor of Deaf Mosaic TV news program came to Indiana School recently to give a presentation on the history of Laurent Clerc and Thomas Gallaudet.

Laird said, "He came up to me after the presentation commenting on how pleasantly surprised he was when the students participated vigorously and asked a lot of questions."

"Some of them even said to Eastman, 'I know Clerc came to America, but can you tell me how... when... et cetera...'" Laird said.

Indiana School for the Deaf currently has 332 deaf students from K to 12, and in the past three years, the school has been hiring employees who can provide total cultural and language access.

Where will Indiana School for the Deaf be in next 5 years?

"I wish I knew. All I can say is that we need to define 'success'. To me, a successful deaf child appreciates the diversity within society, and s/he has strong self-esteem to continue experiencing the challenges that lie ahead," Laird said.

For those who are interested in receiving information on BIBI education, contact Indiana School for the Deaf at (317) 924-4374, and/or MJ Bienvenu and Betty Colonmos at The Bicultural Center in Riverdale, Maryland at (301) 277-3944.